

Participants

Scholars commence the SfS program in **Grade 7**, following notable performance in National Grade Six Assessments (NGSA) exams. Those who show demonstrated financial need, are selected by a panel of education professionals and are eligible to remain in the program for the standard five years of secondary school, with a sixth year possible.

Grade 11 & Grade 12 scholars, who are preparing to take the CSEC or CAPE examinations, are eligible for some financial assistance to cover the costs.

SfS scholars who attain an **internship** with a government agency or local business are eligible to receive a modest stipend as they gain valuable work experience.

SfS **alumni** may qualify for a scholarship to the University of Guyana (UG) based on their outstanding performances at CSEC or CAPE examinations and gaining admission to UG.

Funding

The primary funding source for the *Eustace “Sammy” David Scholarship for Success* program is dedicated, annual donations from individuals, families, and groups.

A sustainable level of funding must be maintained in the *SfS* program to provide books, supplemental academic materials, even school uniforms, as well as host a range of enrichment activities to help nurture academic success and foster vital social development skills for the 35 scholars across all five cohorts.

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Scholarship for



The *Eustace “Sammy” David Scholarship for Success* program seeks to promote the mission of Linden Fund USA and LFU Guyana, Inc., which is to enhance the lives and futures of youth in Region 10, through educational support. This is a comprehensive, multi-phase program, which was launched in the first semester of the 2018-2019 academic year.

Success typically does not happen by chance; it is usually planned, step-by-step.

Annual Enrichment for Sustainable Success

Participants in the *Eustace “Sammy” David Scholarship for Success* program will meet and engage in annual enrichment activities during school breaks. Summer enrichment activities are meant to foster academic success and team building, and may focus on topics, facilitated by mentors, including but not limited to:

- * Developing a positive mind
- * Preparing for success
- * Dealing with obstacles
- * Entrepreneurship

To further the enrichment process among the cohorts, a festive, year-end gathering will help to promote greater social development and engagement among the *SfS* scholars.

Financing of Examination Fees

[Earliest start in 2023]

For students with demonstrated need, the *SfS* program will also provide assistance to defray the per-subject cost of the Caribbean Secondary Education Certificate (CSEC) examination and the Caribbean Advanced Proficiency Examinations (CAPE).

Internships & University of Guyana Scholarships

[Earliest start in 2023-2024 school year]

From among the sponsored cohort of secondary school students already in the *Eustace “Sammy” David Scholarship for Success* program, there is the potential for them to become interns in local government agencies or businesses. Also, *SfS* alumni may be awarded scholarships to the University of Guyana (UG) to further their studies. Successful candidates who receive UG support must give back to LFU and may be asked to perform appropriate community service, as yet undetermined, as a condition of the scholarship.

Region 10 Secondary School Support

[Launched in 2018]

Students who demonstrate outstanding performance in the National Grade Six Assessment (NGSA) exams and whose families demonstrate financial need are provided with school supplies and other support throughout their secondary school career, based on continued outstanding performance. These students are jointly chosen by the School Welfare Unit of the Ministry of Education and by head teachers from each of the seven secondary schools in Region 10. Therefore, the program would have a cohort of seven incoming students each year. At the end of five years (grades 7 to 11), there will be an ongoing cohort of 35 students maximum in the *Eustace “Sammy” David Scholarship for Success* program. Should students fall below the expected performance level, even after intervention to ensure their success, they will lose their place. There will be no substitution with another student.



What the best and wisest parent wants for their own children, that must the community want for all its children – John Dewey